



Teaching Assistant Program

Purpose

Oregon School of Massage offers TA positions to help instructors provide an excellent educational experience for all students. Assistants benefit through a deeper learning of the material and through getting to know the community.

To Become a TA

To qualify for a TA position, students need to have completed two quarters at OSM (at least two classes and six months at OSM). To apply to become a TA, students must fill out an application, have the instructor sign it, and submit it to Lisa Barck Garofalo. Lisa will contact you about assignments before the term begins.

Compensation

This is a volunteer program. There is no monetary compensation. The Massage Fundamentals TA may be asked to attend Breitenbush if space permits. If they do, their room and board is given as compensation. TAs are expected to attend every class. LMTs who TA a class may receive continuing education hours, please see Lisa for a letter documenting your TA hours.

Possible TA responsibilities:

- 1) Record grades and attendance.
- 2) Make copies and overheads, set-up and run overhead and slide projectors.
- 3) Arrive early to set-up supplies, stay to put them away, open and close building.
- 4) Write on the board, erase the board, and straighten after class.
- 5) Proof tests, master notes, study questions.
- 6) Track what is covered in a day's lesson (write down).
- 7) Work with small groups.
- 8) Be a demonstration model.
- 9) Communicate with the office staff about make-up exams etc.
- 10) Serve as a liaison between students and teacher.
- 11) Assist the instructor by teaching some segments of the course.

OSM offers a free TA training program on a bi-annual basis. While not required, attendance is highly encouraged. LMTs who attend these trainings receive continuing education hours.



Teaching Assistant Application

Applicant Information	
Name:	E-mail:
Day Phone:	Eve Phone:
Address:	

Coursework at OSM - Please check all courses you've completed. Rate each completed course by number, in order of teaching assistant preference. (5 = most wish to TA, 1 = least wish to TA)					
Complete	Course	TA Preference	Complete	Course	TA Preference
<input type="checkbox"/>	Anatomy & Physiology I		<input type="checkbox"/>	Massage Fundamentals	
<input type="checkbox"/>	Anatomy & Physiology II		<input type="checkbox"/>	Massage Upper Body	
<input type="checkbox"/>	Anatomy & Physiology III		<input type="checkbox"/>	Massage Lower Body	
<input type="checkbox"/>	Kinesiology Upper Body		<input type="checkbox"/>	Massage Assess & App	
<input type="checkbox"/>	Kinesiology Lower Body		<input type="checkbox"/>	Swedish Clinic	_____
<input type="checkbox"/>	Pathology I		<input type="checkbox"/>	Shiatsu I	
<input type="checkbox"/>	Pathology II		<input type="checkbox"/>	Shiatsu II	
<input type="checkbox"/>	Business of Massage		<input type="checkbox"/>	Shiatsu Short Form Clinic	_____
<input type="checkbox"/>	Hydrotherapy		<input type="checkbox"/>	Shiatsu III	
<input type="checkbox"/>	Statutes		<input type="checkbox"/>	Shiatsu IV	
<input type="checkbox"/>	TA Training Class	_____	<input type="checkbox"/>	Shiatsu Long Form Clinic	_____

Availability Information	
Campus:	Quarter:
Days Available:	Times Available:
Availability Comments/Special Notes:	

Please complete both sides

What training have you had as a teacher, counselor or speaker?

Describe the experiences you've had with teaching, coaching, counseling, and/or public speaking.

What experiences have you had with formal, personal growth activities?

What skills would you bring to this role?

Why do you want to participate as a Teaching Assistant?

APPLICANT: Please see an instructor for their signature; your application won't be accepted without it.	
Recommending Instructor:	Class:
Signature:	Date:

Please complete both sides